

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
<b style="font-size: 2em;">FEBRUARY <div style="background-color: orange; color: white; padding: 5px; font-size: 2em; font-weight: bold;">2022</div> <p>C.V. Raman</p>		1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Class Day & Observation Day (Saraswati Puja)	6 Holiday
	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Holiday
	14 Class Day	15 Class Day	16 Holiday (Bir Chilarai Divas)	17 Class Day	18 Class Day	19 Class Day	20 Holiday
	21 Class Day & Observation Day (International Mother Language Day)	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Holiday
	28 Class Day & Observation Day (National Science Day)						

Lower Primary (Class 1 to 5)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Assamese (Lang-1)	জেনৈলৈ যাওঁ ব'লা (পেই নং-১)	স্বত্ব আহে স্বত্ব যায় (পেই নং-১৪)	মৰমৰ আই (পেই নং-১৪)	গছে যদি খোজ কাঢ়ে (পেই নং-১৪)	সৰু ছোৱালী আৰু পখী (পেই নং-১৪)
Mathematics	Money (Lesson-13)	Time (Lesson-13)	Recapitulation	Recapitulation	■ Design and Pattern (Lesson-13) ■ Use of Measurements (Lesson-14)
English (Lang-2)	The Greedy Dog (Lesson-8)	Let's Celebrate (Lesson-8)	Recap	Recap	Recap
Environmental Studies			Leisure (Lesson-18)	Our Districts (Lesson-18)	Our Neighbouring States (Lesson-18)

The following activities will be practised classwise by the teachers with the students of classes I to V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.



Observation Days and other activities

19th-28th February: The 4th Unit Evaluation followed by discussion on the performance report of the learners with the parents will be held in the next week.

- The Question Papers for the fourth Unit Evaluation should be submitted to the Head Teacher within 10th February which will be held in the month of March.

1st February: To increase the interest and love for Mother Language among the students, programmes like-poems, fable, story writing and reading will be organised.

28th February: National Science Day will be observed by organising a science exhibition in the school.

Class days -	23
Sundays -	4
Other Holidays -	1
Total no. of days in the month -	28
(Observation days: 3)	

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



Upper Primary (Class 6 to 8)

Classwise Lesson/Unit distribution

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	মহো-হো গীত (পেই নং-১৪)	গড়গাঁও (পেই নং-১৪)	শিশু-লীলা (পেই নং-১৪)
Mathematics	■ Ratio and Proportion (Contd) (Lesson-13) ■ Use of Practical Geometry (Lesson-14)	■ Symmetry (Lesson-14) ■ Visualising Solid Shapes (Lesson-15)	■ Introduction to graphs (Lesson-15) ■ Fun with Numbers (Lesson-16)
English (Lang-2)	I Love My Country (Lesson-8)	Women in Space (Lesson-8)	Chandraprabha Saikiani (Lesson-8)
Science	■ Air Around Us (Lesson-15) ■ Garbage in, Garbage out (Lesson-16)	■ Forests: Our Lifeline (Lesson-17) ■ Wastewater Story (Lesson-18)	■ Stars and the Solar System (Lesson-17) ■ Pollution of Air and Water (Lesson-18)
Social Science	■ Emergence of New Ideas (II) (Lesson-13) ■ The Mariner Engine, Ashoka the great and Achievements of Kanishka (II) (Lesson-14) ■ Local-self Government (PS) (Lesson-15)	■ Climate, Natural Vegetation, Agriculture and Population of India (II) (Lesson-15) ■ Marginalised Group and Democratic Right (PS) (Lesson-16)	■ Application of Technology in the study of Geography (II) (Lesson-17) ■ Our Fundamental Duties (PS) (Lesson-18)
Hindi (Lang-3)	खेल और सेहत (पेई नं-१४)	अमृत बाणी (पेई नं-१४)	मैं हूँ महाबाहू ब्रह्मपुत्र (पेई नं-१४)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Health and Physical Education

- Children will do March-past.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc in relation to their lessons taught in the class.



• The actual number of class days completed in February will be indicated in the box . If the actual class days are less than the days indicated, teacher will have to complete the total no. of class days as per his/her convenience.
• Even if lessons have been shown monthwise in the calendar, the calendar is only a model. Teachers may follow a flexible lesson transaction plan but it is to be ensured that the lessons allotted for each unit evaluation are completed before scheduled time.

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<div style="text-align: center;"> <h1 style="margin: 0;">MARCH</h1> <h1 style="margin: 0; background-color: #FF8C00; color: white; padding: 5px;">2022</h1> </div>		1 Annual Progress Report Preparation Day	2 Annual Progress Report Preparation Day	3 Annual Progress Report Preparation Day	4 Annual Progress Report Preparation Day & Observation Day (Child Protection Day)	5 Annual Progress Report Preparation Day	6 Holiday
	7 Annual Progress Report Preparation Day	8 Annual Progress Report Preparation Day	9 Annual Progress Report Preparation Day	10 Annual Progress Report Preparation Day	11 Annual Progress Report Preparation Day	12 Result Declaration Day	13 Holiday
	14 Academic Planning, Admission, distribution of textbooks for the upcoming year	15 Academic Planning, Admission, distribution of textbooks for the upcoming year	16 Academic Planning, Admission, distribution of textbooks for the upcoming year	17 Academic Planning, Admission, distribution of textbooks for the upcoming year	18 Holiday (Dol Jatra)	19 Academic Planning, Admission, distribution of textbooks for the upcoming year	20 Holiday
	21 Academic Planning, Admission, distribution of textbooks for the upcoming year	22 Observation Day (World Water Day) <small>Academic Planning, Admission, distribution of textbooks for the upcoming year</small>	23 Academic Planning, Admission, distribution of textbooks for the upcoming year	24 Academic Planning, Admission, distribution of textbooks for the upcoming year	25 Academic Planning, Admission, distribution of textbooks for the upcoming year	26 Academic Planning, Admission, distribution of textbooks for the upcoming year	27 Holiday
	28 Academic Planning, Admission, distribution of textbooks for the upcoming year	29 Academic Planning, Admission, distribution of textbooks for the upcoming year	30 Academic Planning, Admission, distribution of textbooks for the upcoming year	31 Academic Planning, Admission, distribution of textbooks for the upcoming year			

Activities to be conducted during the Month of March 2022

- Monitoring of fourth unit evaluation and result declaration.
- Admission of new children/New enrolment of student.
- Class-wise register of students.
- Planning for comprehensive school development plan.
- Clearing of school campus (Cleanliness drive in school campus)

To conduct these activities in a specific day in the coming academic year government guideline has to be followed.

EVALUATION PROCEDURE

As per Govt. Notification No. AEE.499/2010/14-A, dated 29/04/2011 Four (4) Unit Evaluations for each subject will be held in an academic year. Assessment of each concept/ competency of a lesson has to be done after completing the lesson to check on pupils progress and use this information in a number of ways. Unit evaluation has to be done on the lessons completed in the months earmarked for, in an academic year. Appropriate record of each pupil should be maintained in record books. Children with Special Needs (CWSN) has to be evaluated following certain directions as listed below. The students will be benefitted if the teacher adapts the instructions according to the needs of his/her school. The instructions are -

1. Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
2. Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
3. Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g questions with simple language.
4. Question papers should be provided to children with visual impairment in Braille/large print.
5. For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
6. The oral directions should be written on the board during exams.
7. If required a scribe may be provided.
8. For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
9. The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

4th March: Teacher will deliver a speech on Child Protection Day and on its awareness in the Morning Assembly.

22nd March: On the occasion of World Water Day, teachers will deliver a brief speech on the importance of conservation of water. Postures, slogans etc. prepared by the students will be exhibited in and around the school campus and in the convenient places of the neighbourhood.



Progress Report	
Preparation days -	10
Academic planning days -	15
Result Declaration Days -	1
Sunday -	4
Other Holidays -	1
Total no. of days in the month -	31
(Observation days: 2)	

- Teacher will have to transact each lesson in every class keeping in mind the expected Learning Outcomes.
- Teacher will design lessons suitable for differently abled children and transact accordingly.
- Along with other community members teachers, students will take responsibility in keeping their homes, schools and surroundings clean.
- It is our duty to help children, elders and differently abled persons while walking and crossing roads.
- One or more students of the Student Parliament will be appointed as representatives to look after the overall health and sanitation related provisions in the school so that overall cleanliness of the school can be maintained. In this regard, the responsibility of the Student Parliament will be changed from time to time.



Activities to be conducted during the Month of March 2022

- Lesson planning
- Supply and distribution of free textbook
- Clearing of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) the voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.

To conduct these activities in a specific day in the coming academic year government guideline has to be followed.

USE OF GRADES IN EVALUATION

As per CCE there should not be much emphasis on grade/marks. But in our state unlike the previous year this year also grade/marks system will be continued until there will be a complete change in the evaluation system. Moreover for the convenience of the teacher also. In this academic year 5 grades will be used instead of 7 grades. Grading at the elementary level is to be done as follows :-
(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Need improvement	40% or below

$$\text{Determination of Grade: } \frac{\text{Total Marks scored in all subjects}}{\text{Grand Total (including all subjects)}} \times 100$$

Example:

Total marks scored by the student

Subject	Total Marks	Marks scored	
Language	50	45	
Maths	50	50	Determination of Grade: $\frac{255}{300} \times 100 = 85\%$ Grades: A
English	50	40	
EVS	50	40	
Phy. Ed	50	40	
Art Ed.	50	40	
Total	300	255	

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."